

Possible Classroom Accommodations For Specific Difficulties

*Adapted from "How to Get the Best Education For Your Chronically or Seriously Ill Child"
Phoenix Children's Hospital*

Here are some possible classroom accommodations if your child or student has difficulties with:

Attention

- Seat student near teacher
- Stand near student when giving directions or presenting lessons
- Increase distance between desks
- Seat student near positive role model
- Avoid seating near high traffic areas (windows, doors, pathways)
- Cue student to stay on task (private signals)
- Allow extra time to complete work
- Shorten assignments
- Break long assignments into smaller parts
- Pair written instructions with oral instructions
- Provide peer assistance with note-taking
- Look at student when talking
- Provide written outline of lesson
- Anticipate problems and use preventative strategies

Impulsiveness

- Use time out procedure for misbehavior
- Supervise closely during transition times
- Attend to positive behavior with praise
- Seat near good role model
- Set up behavior contract
- Implement behavior management system
- Implement home/school token system
- Anticipate problems and use preventative strategies

Motor Activity

- Allow student to stand at times while working
- Provide short breaks between assignments
- Supervise closely during transition times
- Remind student to check over work
- Use checklist for work assignments
- Give extra time to complete work
- Anticipate problems and use preventative strategies

Organization and Planning

- Provide student with an assignment notebook
- Check homework daily
- Progress reports sent home daily/weekly
- Give assignments one at a time

- Request parent help at home with organizing
- Provide "rules" for getting organized
- Notebook with dividers/folders for work
- Allow student to have extra set of books at home
- Write main points of lesson on board
- Use of visual aids in lesson presentation

Compliance

- Praise compliant behavior
- Post class expectations in visible location
- Provide immediate feedback about behavior
- Supervise closely during transition times
- Set up behavior contract
- Implement behavior management system
- Instruct student in self-monitoring

Mood

- Provide reassurance and encouragement
- Compliment positive behavior and work
- Review instructions on new assignments to make sure student comprehends
- Look for opportunities for student to display leadership role in class
- Focus on student's talents/achievements
- Send positive notes home
- Make time to talk alone with student
- Look for signs of stress build up and provide encouragement/reduce work load
- Teach anger management techniques
- Give student choices
- Use consistent consequences

Socialization

- Praise appropriate social behavior
- Monitor social interactions to gain insight of student's behavior with others
- Set up social behavior goals with student – implement reward program
- Prompt appropriate social behavior verbally using private signals
- Avoid competitive activities
- Encourage cooperative learning tasks
- Social skills training

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