Board/Chapter Development & Future Leadership

Richard Male Huntington's Disease Society of America June 4, 2009



Today's Agenda

Welcome General roles & responsibilities Recruiting board/chapter members Recruitment strategies Orientation of new candidates Motivating & energizing members Fundraising tips & strategies to overcome obstacles Group exercise: Making the ask Conclusion / Q&A

General Roles and Responsibilities

General Roles/Responsibilities of Nonprofit Board of Directors & Chapters

Financial

Planning/establishing goals, looking ahead rather than driving thru the real-view mirror

- Leadership and Continuity
- Personnel
- Policy

Public Relations and Marketing

Chapter Assessment and Evaluation

Recruiting Board/Chapter Members Assessing what you have

Assessing Your Board/Chapter's Composition

- 1. Examine YOUR current Board/chapter with the help of a board grid
- 2. Conduct a SWOT analysis of YOUR Board

 Match the strengths and weaknesses of YOUR board/chapter with the life cycle of YOUR organization Recruiting Board/Chapter Members Using the Board Grid

Board Grid

Board Member Names →		M/F													
Demographics	 														
Under 21 years															~ ~
21-30 years															
31-40 years															
41-50 years															
51-60 years				-											
61-70 years															
70 + years															
Ethnicity															
African-American															
Caucasian															
Latino															
Asian															
Native American															

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Board Grid

Giving Potential / Access									
High									
Medium			-						
Low									
Expertise In			1						
Legal issues									
Technology									
Personnel Management									
Financial Mngmt./Banking									
Fund Raising									
Public / Comm. Relations							-		
Planning / Organizing									
Organization's Service Area									
Influence With									
The Power group									
Business community	-								
Medical Community									
Agricultural Community									
Ethnic / Minority Groups									
Media									
Government/DSS									
Religious									
Year Term Expires									

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Board/chapter SWOT

Helps the board/chapter realize its strengths and shortcomings
May help create a list of potential recruits for the board
Helpful in determining where the agency is in its Lifecycle development

Recruiting Board Members Assessing where You ARE in Development

Life Cycles of Nonprofit Organization

Governance Stage

Growth

Wealth Work Wisdom

Start-up Stage

Institutional Stage

Life Cycle of a Nonprofit

- Board/chapter roles change with the Life Cycle
- Board composition should change with the Life Cycle
- How well you fundraise may be determined by where your organization is in its lifecycle
- Examine the culture of your organization
 - Have recent circumstances contributed to the organization's desire to attract other board members
 - Does the board resist getting involved due to its culture
 - Was your board designed as a fundraising board?

The Strategy for Recruitment

The Recruiting Strategy – Overview

Don't lose control of the process. Serving on your board/chapter should be a privilege not a right You are not looking for "warm bodies" Tell recruits that your interviewing several candidates for open board slots Develop a written application Recruit 2 to 3 NEW candidates at the same time

Recruiting Strategy – **Developing a List of Recruits** 1. Use the Board Grid and SWOT to guide you Develop names of people who match with the <mark>2</mark>. needs of your organization **Discard names that duplicate skills and** 3. qualities of existing board members 4. Don't be afraid to add people to the list that you don't know – Don't go into the process looking for just another warm body

Recruitment Strategy – The Details

Lucky 7 Step Process

Step 1: Identify the top candidates

Step 2: Have two people go out to coffee with the top candidates Describe to potential candidates what skills you think he/she brings to the board and why he/she was considered

Step 3: For those candidates where the first meeting went well, invite the candidates in a group meeting to your office

Recruitment Strategy (cont.)

Step 4: Have candidates fill out an application and/or submit a resume so candidate takes the initiative

Step 5: Have the Board member(and one other leader) set up a meeting to negotiate the candidate's role, participation, time and financial commitment as a board member

Step 6: Election to the board

Step 7: Determine and plan out orientation prior to FIRST board meeting Recruiting Board/chapter Members Final Notes

Develop Clear Expectations
Define what's expected of Board service
Hours they have available
Skill and Expertise
Wealth and connections
Take your time to recruit and make Board service be prestigious

Orienting New Candidates

Orienting Board/Chapter Members

• THE KEY to SUCCESS

- Interview and meet with board members regularly
- Show Board members your facility, historical documents and financials
- Introduce them to staff members, key volunteers and clients
- Get them to understand your vision, mission through stories from constituents
- Hit the ground running Engage them early

Orientation – Establish a Buddy System Assign an existing member to check in regularly with a new member (first 3 meetings) Have existing member email, telephone the new member and answer questions Have the existing member take a new board member to coffee Groom the new board members to become new leaders of the organization

Factors that determine the success of the board/chapter member

4 KEY Criteria for Success Determines success and engagement of the board

- 1. <u>Relationships</u> are established between the new board member and the rest of the board
- The organization is making a <u>difference in the</u> <u>community</u> – demonstrate this with at least 10 minutes at every board meeting
- Is new member's <u>time well spent</u> Are they using time well at board meetings, etc.
- 4. Is the new member learning and growing due to participation in the board

- There should be 10 to 15 minutes devoted to learning new things

Role of the Board Chair

Roles of the Board Chair

- To help motivate others to become involved
- To ask members to donate to the organization on a yearly basis
- To address the board contract and make people accountable for fulfilling the contract
- To be a role model in Resource Development Efforts
- To Coordinate the efforts of the Development Committee with the whole Board
- To lead the Board
- To allow other opinions to be expressed and invite all members to participate

Motivating Board Members

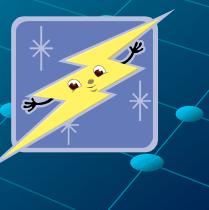
Motivating Board/Chapter Members

Personalize the relationship with your board /chapter members
Involve board members in as many programs and activities as possible. Invite them to attend meetings with you, etc.
Set high expectations early – people rise to the level we set

Motivating Board/Chapter Members

Feed your board members by conducting Intellectual Board sessions – Discuss fundraising, marketing at these sessions Form a Care and Feeding Committee of the Board Have the board chair spend time with new **Board members** Have the Board chair take them out for coffee/lunch

Tips on Energizing Your Board/Chapter Members



Energizing Board/Chair Members

Conduct Yearly retreats
Get to know one another
Help plan the year's activities
Survey Board/chapter Members Yearly
Use Survey monkey as a tool to expedite feedback

Energizing Board/Chair Members

- Remember the Personal Touch
 - Cards for birthdays, anniversaries, etc.
- Make Board meetings <u>ENTERTAINING</u>, <u>Productive and Educational</u>
 - Start and End on time
 - Have a 15 minute educational session conducted by different board members
 - Have a clear agenda
 - Keep the meetings to 90 minutes
 - Involve the board members in the discussion
 - Have Action Items Cleary Marked on the Agenda

Simple Fundraising Ideas for the Board

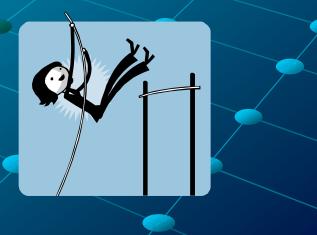
Roles of Board/Chair Members in Fundraising

- Board/chapter is responsible for the financial well-being of the organization.
- Easier to approach foundations, corporations and individuals if the board is committed
- To see that the Board/chapter passes the Resource Development and Yearly Operational strategies
- Assure that fundraising is organizational rather than an individual commitment

Roles of Board/Chair Members in Fundraising

- 1. Identify potential prospects
- 2. Door openers
- 3. Strategists
- 4. Attend luncheons, coffee & funding interviews
- 5. Writing 'Thank You' notes
- 6. Hosting special events
- 7. Asking for \$\$\$
- 8. Recruiting committee & board members
- 9. Create a Board Contract
 - Define what is expected of board members
 - Define what fundraising expectations are required
 - Sets Goals for the Board

Overcoming Obstacles to Fundraising



Obstacles to Fundraising

Fear of asking for money

 Taboo of money, religion & politics

 "I'm already donating my time"
 Too busy

 "I don't have any rich friends"
 Circle of friends and influence on others

Overcoming Concerns

1. Fear of asking for money

- Training can help / practice
- What's the worst that can happen?
 - Die from fear
 - Person will say no
 - Ruin a friendship

Overcoming Concerns

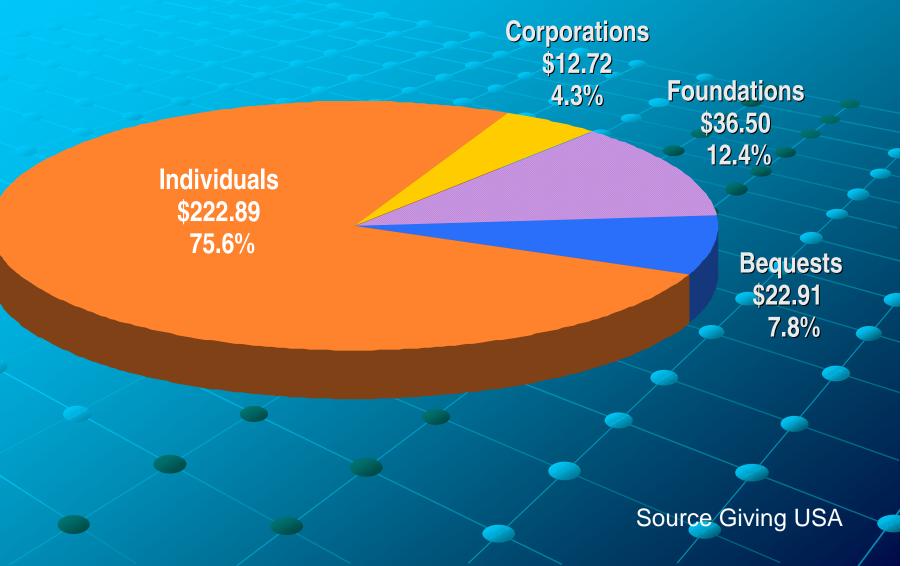
2. "I'm already donating my time"

- Programs depend on people & financial resources
- Can't donate time to pay for most things in life
 - Include & encourage others to get involved

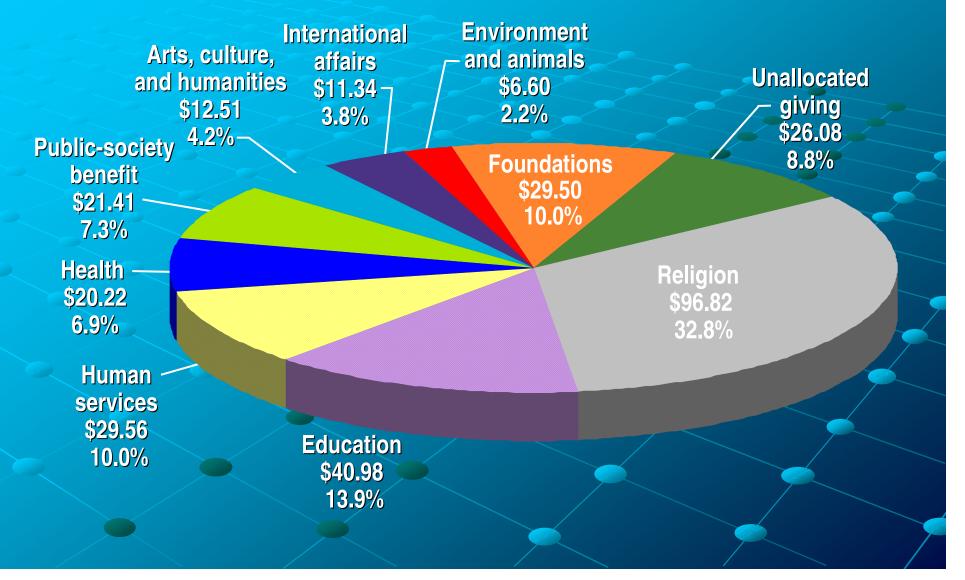
Overcoming Concerns

- 3. "I don't have any rich friends"
 - Circle of friends & influence on others
 - People give out of willingness & not necessarily ability to give

2006 charitable giving Total = \$295.02 billion



Types of recipients of contributions, Total = \$295.02 billion



Why People Donate OR Don't

Sense of helping; aiding those in need
Changing the world
Creating a legacy for themselves or their family
Tax break
Because they are taught to or have an obligation to a higher purpose or calling
Read – "Who Really Cares – America's Charity Divide"

From Who Really Cares

"Approximately three-quarters of Americans give their time and money to various charities, churches, and causes; the other quarter of the population does not."

Why...

Source: Who Really Cares By Arthur C. Brooks

Who Really Cares

Four Major Factors in determining whether a person is likely to donate

- Strong families and personal experience with the cause
- 2. Church attendance
- Earned income (as opposed to statesubsidized income)
- 4. The belief that individuals, not government, offer the best solution to social ills-all

More From Who Really Cares

People who are religious give more across the board to all causes than their non-religious counterparts

On average, religious people are far more generous than secularists with their time and money. Religious people are more generous than secularists towards explicitly non-religious charities as well.

Giving supports economic growth and actually creates prosperity.
Many studies show that giving and volunteering improve physical health and happiness, and lead to better citizenship.

More From Who Really Cares

The working poor in America give more to charity than the middle class

The American working poor are, relative to their income, some of the most generous people in America today. The nonworking poor, however—those on public assistance instead of earning low wages—give at lower levels than any other group. In other words, poverty does not discourage charity in America, but welfare does.

Upper level income people often give less than the working poor

Among Americans with above-average incomes who do not give charitably, a majority say that they 'don't have enough money.' Meanwhile, the working poor in America give a larger percentage of their incomes to charity than any other income group, including the middle class and rich.

Plus:

 People who give money charitably are 43 percent more likely to say they are "very happy" than nongivers and 25 percent more likely than nongivers to say their health is excellent or very good.

Group Exercise: Making the Ask



1. Making the Ask -- Prepare

Find out information about the prospect
Calculate the amount you believe the prospect can donate to your organization
Cultivate the relationship before the 'ask' UNLESS an existing relationship exists
Bring a colleague (Board member, etc.) OR the person who knows the contact

2. Making the Ask - Prepare

 Practice with friends – roll playing will help alleviate nerves

 Utilize a prop – a written statement or bulleted info sheet that summarizes what you're asking for and why (impact)

Prepare your "elevator speech"

3. Making the Ask – At the Meeting

- USE YOUR INFO to start the conversation
- LISTEN to the prospect's interests, ideas, etc.
- DESCRIBE your organization's needs (concretely) and how the prospect's interests may fit with them
- MAKE THE ASK "Will you help us by contributing \$1,000
- PAUSE -- Most important part in making the ask is to stop talking

4. Making the Ask – Countering 'Typical' Responses

No, I can't help you

Can you help next year? Or

Do you have ideas of people to approach

I can't donate that much

Redefine the ask amount or spread over multiple years

That's a lot of money

Discuss other 'like' donations from major donors
 Reaffirm that it is a lot of money and reaffirm how critical their support would be

4. Making the Ask – Countering 'Typical' Responses

I need to think about it
 Needs follow up
 Schedule a specific date for follow up

YES, I'll help
 When can we anticipate the gift?

5. After the Meeting

Thank you letter
Call from a board member
Invite to a tour or gathering on program or project's progress
Provide written updates and information periodically
Build the relationship. Don't just meet when you need the next gift

Making the Ask - Errors

Not asking for the gift

Not asking for a large enough gift

- Not listening talking too much
- Not asking questions
- Talking in abstract terms about organization rather than stating how the org impacts its clients
- Not being flexible about what you're offering the prospect
- Not knowing enough about the prospect and their interests, etc BEFORE the solicitation

Making the Ask - Errors

Asking for the gift too soon Speaking rather than remaining silent after asking for the gift Settling on the first offer from the donor when you know they can donate much more Not cultivating the donor; preparation and relationship building.

Practice Makes Perfect



FACE to FACE Exercise

Break into groups of two's. One person does the ask for 3 minutes and the other person respond. Then switch roles
Make the ask
Tell us one thing you discovered during the exercise and about your prospect
Prospect – Tell us one thing you discovered about HDSA

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